## RQC-4 Learning Collaborative Session 4 Post-Quiz

Name:	Date: _	
Email Address:		

## Learning Collaborative Session 4 Quiz: (select all that apply)

- 1. What is needed to test urine for a urinary tract infection...
  - a. A culture and sensitivity (C&S) test.
  - b. Cleaning the perineal area.
  - c. Collection of a clean catch urine specimen.
  - d. None of the above.
- 2. When is the best time to collect a urine specimen...
  - a. At bedtime before the individual goes to sleep.
  - b. First thing in the morning.
  - c. When the urine has been sitting in the bladder for at least 2 hours.
  - d. Right after the individual has just urinated.
  - e. B&C.
- 3. A clean catch urine specimen kit should include...
  - a. A labeled specimen cup, and two sterile wipes.
  - b. A specimen cup, one sterile wipe and instructions.
  - c. A labeled specimen cup, two sterile wipes and instructions for use.
  - d. None of the above.
- 4. When collecting a clean catch urine specimen from an individual with IDD staff should?
  - a. Remain available to assist if needed.
  - b. Wear gloves.
  - c. Work together as a team to assist the individual when necessary.
  - d. All of the above.
- 5. What beverage should the individual be encouraged to drink to increase urine production?
  - a. Coffee.
  - b. Water.
  - c. Cranberry juice.
  - d. Coke-a-cola.
- Individuals with IDD might have difficulty with the ability to collect a clean catch urine specimen because...
  - a. It's a new task or skill they have not done before.
  - b. It's a change in the way they would typically use the toilet.
  - c. Urinating in a specimen cup is new and different.
  - d. All of the above.

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7.	What healthcare professional can help an individual catch urine specimen?	idual with IDD with collecting a clean
	- Drives and a superindent (DCD)	

- a. Primary care provider (PCP).
- b. Board Certificated Behavior Analyst (BCBA).
- c. Occupational Therapist (OT).
- d. All of the above.
- 8. What is the best language to use when explaining how to perform the skills needed to obtain a clean catch urine specimen to an individual with IDD?
  - a. Technical medical terms.
  - b. Language terms on the individual's level that they can understand.
  - c. Slang language.
  - d. None of the above.
- 9. A "toilet hat" is...
  - a. A device the nurse wears when collecting a urine specimen.
  - b. A device which is inserted under the toilet seat to collect urine.
  - c. Used once then thrown out with the regular trash.
  - d. B&C.
- 10. When an individual is not able to sit up-right on the commode a clean catch urine specimen can be obtained using...
  - a. A gel pack insert into an adult brief.
  - b. A sterile in-out catheterization.
  - c. A toilet hat.
  - d. A & B.
- 11. Right after a urine specimen is collected how much time do you have to get it back to the PCPs office or a laboratory for testing?
  - a. 2 days.
  - b. 4 hours.
  - c. 2 hours.
  - d. 8 hours.
- 12. How long can urine remain refrigerated before it is no longer suitable for testing?
  - a. 1 week.
  - b. 24 hours.
  - c. 12 hours.
  - d. 2 days.

## RQC-4 Learning Collaborative Session 4 Post-Quiz Name: \_\_\_\_\_ Date: \_\_\_\_\_ Email Address: 13. What are the two sterile wipes in the clean catch urine specimen kit used for? a. Cleaning the rectum. b. Cleaning the specimen cup. c. Cleaning the individual's hands before urinating. d. Cleaning around individual's urethra opening. 14. The most difficult part of a clean catch urine specimen for individuals to do is... a. Urinating a little bit then stopping mid-stream. b. Urinating in a small cup. c. Nothing. d. A & B. 15. The most important thing to do to reduce the occurrence of a urinary tract infection in a female it is... a. Cough and deep breathe. b. Wipe from back to front moving bacteria toward the urethra. c. Wipe from front to back moving bacteria away from the urethra. d. None of the above. Learning Collaborative Session 4 Evaluation: 1. Did you find this training helpful? a. Yes b. No 2. Was the information reviewed in this training applicable to your daily routine? 3. Did the speakers seem knowledgeable about the subject matter? a. Yes c. N/A b. No 4. In your opinion, was the length of this training? a. Too long c. About right b. Too short 5. What other training topics are you interested in learning more about?